Department of the Army Headquarters, United States Army Training and Doctrine Command Fort Monroe, Virginia 23651-5000

1 June 1999

Historical Activities

United States Army Training and Doctrine Command Military History Program

Summary. This regulation establishes policies for collecting, interpreting, and instructing military history in TRADOC.

Applicability. This regulation applies to all TRADOC organizations required to comply with provisions of AR 870-5.

Suggested improvements. The proponent for this regulation is the TRADOC Military History Office ATMH). Send comments and suggested improvements on DA Form

2028 (Recommended Changes to Publications and Blank Forms) through channels to HQ TRADOC, Military History Office, ATTN: ATMH, 11 Bernard Road, Room 116, Fort Monroe, VA 23651-1001. Suggested improvements may also be submitted using DA Form 1045 (Army Ideas for Excellence Program (AIEP) Proposal).

Availability. This regulation will only be available on the TRADOC Homepage at http://www-tradoc.army.mil.

Contents

	Paragraph	Page	Pa	ragraph	Page
Chapter 1			Chapter 3		
Introduction			TRADOC Military History Program		
Purpose	1-1	1	TRADOC Commander's intent	3-1	2
References	1-2	1	Program description	3-2	2
Explanation of abbreviations and terms.		1	Alignment	3-3	2
•	•		Duties	3-4	2
Chapter 2			Strategic Planning	3-5	2
Responsibilities			Command Policies	3-6	2
TRADOC Military History Office	2-1	1			
TRADOC Commanders and Commanda		1	Glossary		3

Chapter 1 Introduction

1-1. Purpose. This regulation establishes policies and conveys the TRADOC commander's intent for collecting, interpreting, and instructing military history in TRADOC.

1-2. References.

- a. AR 870-5, Military History: Responsibilities, Policies and Procedures.
 - b. AR 870-20, Museums and Historical Artifacts.
- c. TRADOC Regulation 350-13, Instruction in Military. History
- d. TRADOC Regulation 690-4, Recruitment and Selection of Professional Historian and Museum Curator Personnel.
- e. TRADOC Memo 870-1, Staff Historical Reports (RCS CSHIS-6(R3)) (Historian).

1-3. Explanation of abbreviations and terms.

Abbreviations and terms used in this regulation are explained in the glossary.

Chapter 2 Responsibilities

- **2-1. TRADOC Military History Office**. The TRADOC Military History Office will--
- a. Serve as executive agent for the TRADOC Chief of Staff in his capacity as proponent for TRADOC history and museum programs.
- b. Advise commanders and commandants of TRADOC subordinate organizations on military history and the TRADOC Military History Program.
- c. Develop and implement policies for the TRADOC Military History Program based on the TRADOC commander's intent.
- d. Implement TRADOC Military History Program policies within HQ TRADOC.

2-2. TRADOC Commanders and Commandants.

Commanders and commandants of TRADOC subordinate organizations will--

a. Execute and properly resource the TRADOC Military History Program within their commands.

TRADOC Regulation 870-1

b. Develop plans and policies for military history offices and museums which reflect TRADOC Military History Program policies and include procedures for adapting them to the requirements of individual organizations.

Chapter 3 TRADOC Military History Program

3-1. TRADOC Commander's intent.

- a. Professionals in the TRADOC Military History Program must have direct and ready access to the organization's commander or commandant.
- b. Military history offices and museums require different management and professional skills and must be aligned separately, although they will be expected to work together for the good of the Military History Program.
- c. All facets of the TRADOC Military History Program must execute the program in direct support of TRADOC's mission. TRADOC's mission is portrayed by doctrine, training, leader development, organization, materiel, soldiers (DTLOMS). Of these mission elements, training and leader development are the most important within the military history program.
- d. Professionals in the TRADOC Military History Program must understand the relationship between the Army's history and its heritage, and portray both to soldiers and civilians.
- e. The TRADOC Military History Program must create, develop, and sustain collections of relevant data and historical property which support historical study of DTLOMS now and in the future.

3-2. Program description.

- a. General. The TRADOC Military History Program includes military history offices, museums, and military history instruction in initial entry training, precommissioning, and Army schools. The program applies to all such activities within HQ TRADOC and subordinate organizations. The program also includes historical activities within organizations without dedicated professional history program personnel, such as historical officers responsible for organizational history. All historical activities fall within the general programmatic categories of collection, interpretation, and instruction.
- b. Staffing. Staffing levels for military history offices and museums will be in accordance with references a and b.
- (1) Standardized job descriptions exist for branch and command historians and will be used. For all other positions, commanders and commandants will consult with the TRADOC Military History Office as set out in TRADOC Reg 690-4.
- (2) For all museum director or supervisory curator positions in TRADOC, commanders and commandants will consult with the TRADOC Military History Office as set out in TRADOC Reg 690-4.

3-3. Alignment.

- a. In accordance with the TRADOC Commander's intent and reference a, military history offices should be aligned on the commander's special staff or, in organizations where a special staff does not exist, within the command group.
- b. In accordance with the TRADOC Commander's intent and reference b, museums in organizations with Army schools should be aligned on the deputy commandant's staff. Installation museums not associated with Army schools should be aligned on the installation commander's special staff.
- **3-4. Duties.** Specific and distinct duties for historian and museum personnel are spelled out in AR 870-5 and AR 870-20. In addition, TRADOC policy directs Military History Program personnel to:
- a. Cooperate to insure that documentary and material resources critical for interpreting organizational and mission history are collected and made accessible.
- b. Work together to develop instructional programs for Army and branch history and heritage which take advantage of historical collections and facilities.
- **3-5. Strategic planning.** Commanders and commandants of organizations with museums and military history offices will:
- a. Direct the creation of separate strategic objectives and implementation plans for museums and military history offices, insuring that the plans harmonize with strategic plans promulgated by the U.S. Army Center of Military History and HQ TRADOC.
- b. Update plans annually in connection with performance evaluations conducted for branch or command historians and museum directors.
- c. Provide information copies of strategic objectives and implementation plans to the TRADOC Military History Office for use in overall program evaluation.

3-6. Program policies.

- a. Collection. Precise responsibilities and procedures for collecting and preserving historically significant data and material are spelled out in AR 870-5 and AR 870-20. In addition, the following TRADOC policies apply:
- (1) Military history offices identify and collect historically significant data in any media pertaining to the branch, organization, and installation which they serve. Historical significance is based upon the commander's perspective and the historian's judgment.
- (a) Historians engage in active solicitation and collection of historically significant documentation. Documentation still in use may be marked for collection at a later time.
- (b) Collection policy at each location will support primary research and instruction in military history.

- (2) Museums collect historically significant material and documentary data in any media pertaining to collection of the material history of the branch, organization, region, and installation which they serve.
- (a) Branch museums will be the technical repositories of branch material developments. They will ensure that collections are complete and comprehensive and support research and development efforts peculiar to the branches they serve.
- (b) Museums in TRADOC focus collections on soldier education and training specific to the branch, organization, region, and installation they serve.
- (3) Historical collections are not required to be centrally located; they may be kept where they are most used (history offices, museums, libraries, action-officer files, etc.). Historically significant material must be marked and stored to insure preservation. All regulatory responsibilities and procedures for proper conservation and preservation of historical documents and material apply regardless of location (see AR 870-20).
- (4) All TRADOC organizations will work with the Military History Institute to ensure conformance with Armywide documentary collections policies.
- b. Interpretation. Precise responsibilities and procedures for providing relevant and timely interpretation of military history to the command are spelled out in AR 870-5, AR 870-20, AR 870-20, TRADOC Reg 350-13, and TRADOC Memo 870-1. In addition, the following TRADOC policies apply:
- (1) In TRADOC, commanders and commandants provide time and resources for significant analysis of critical missions to ensure that understanding of the Army's past does not become dated and irrelevant.
- (2) Historical battlefield staff rides serve as critical elements for interpreting the Army's past in ways relevant to the present. In TRADOC, staff rides are held within school curricula and for staffs at all levels.
- (3) Museums in TRADOC focus galleries and other relevant interpretive processes on soldier education and training specific to the branch, organization, region, and installation they serve. Galleries will also address research and development efforts peculiar to the branches served by the museums.
- c. Instruction. Precise responsibilities and procedures for instruction in military history are spelled out in AR 870-5 and TRADOC Reg 350-13. In addition, the following TRADOC policies apply:
- (1) For most elements of the TRADOC Military History Program, instruction in Army history and heritage enjoys the highest priority among the three critical missions.
- (2) Instruction in TRADOC includes heritage awareness in Initial Entry Training, museum tours, formal classroom instruction as provided in the Military History Education Program, leader development programs such as battlefield

staff rides, and professional development programs such as guest speakers.

(3) Instruction should be conducted in venues already devoted to history and heritage, especially museums. Museum galleries will be planned and renovated, as appropriate, to support instruction in military history and heritage with a mix of immersion and specimen exhibits.

Glossary

Section I Abbreviations

MHEP Military History Education Program
DTLOMS doctrine, training, leader development,
organization, materiel, soldiers
TRADOC United States Army Training and
Doctrine Command

Section II Terms

collection

Identifying, gathering, preserving, and making accessible historically significant data and material.

instruction

Presentation of military history and heritage to soldiers and civilians to enhance knowledge and appreciation of the profession of arms, the place of the military in American society, joint operations, and the Army as an institution.

interpretation

Use of historical data and material to develop analysis and synthesis of the past, relate analysis and synthesis to current issues of mission and organization, and present analysis and synthesis in media such as monographs, special studies, museum exhibits, and historical battlefield staff rides.

military heritage instruction

Studying the origins and evolution of ideas and material culture which the Army considers important for sustaining institutional integrity.

military history instruction

Systematic study of the past to understand the art of war and the evolution of the profession of arms.

strategic planning

The process for determining the objectives of military history offices and museums in the TRADOC Military History Program, and for outlining the mission and objectives for the program as a whole.

TRADOC Military History Program

Those activities designed to collect data and material related to the organization and mission of TRADOC and its subordinate commands; provide historical interpretation of the command and related subjects; and conduct instruction in military history and heritage.

TRADOC Regulation 870-1

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